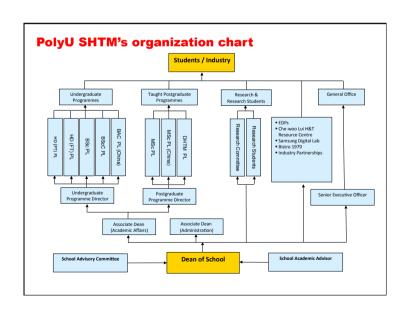


1. Industry and Students as Partners in Education

Outline of Presentation

- Industry application and "work-integrated" teaching and learning in hospitality and tourism education for experiential education
- How can we create greater values to benefit all stakeholders?
- How can we apply our common theories that we teach in practice? – another way to "Bridge Theory and Practice"
- Case study



Treat Your Students As Customers: Mid-term Evaluation of Teaching

Dear Students:

We need your help!

As part of SHTM's continuing effort to improve learning and teaching, we would like to seek your opinions. This Mid-term Evaluation Form is designed to provide an opportunity for you (students) to provide feedback about this subject. You can be assured that your comments will not affect your grades and you don't need to put down your name.

Thank you for your cooperation.

Signed Name of Teacher

1.What are the good aspects of this subject?

3.Can you please provide suggestions as to how this subject could be improved, if

Case Example: Student Recruitment Process in SHTM

- JUPAS and non-JUPAS admission system in Hong Kong
- How do we select the best students from the large number of JUPAS and non-JUPAS applicants?

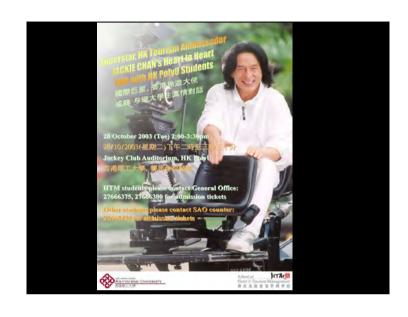
Student Admission Interviews Involving Over 100 **Industry Partners:**

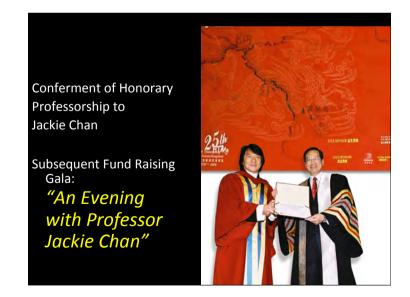
15 minutes interview for each shortlisted candidates by a 3-some panel



2. Tangiblize the intangibles















4. Involve your students in co-creation of values

- Involve students in important decision making
- Leverage on their creativity
 - Students as the professional meeting planners for a large international conference of 500+ delegates

Case example:

Dress guidelines for students:
"Co-ownership" of important decisions which
affect students



Classroom Occasions Occasions

Another case example:

Co-creation of an ad campaign to attract best students to School of Hotel & Tourism Management





















